**My Teacher’s Observations and Feedback**

| **Student: Isabella** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration that parents are responsible for teaching what is good and bad for their children.** * **Good illustration of what children learn from their parents.** * **Nice explanation of how parents will handle their kids once they go back home.**   **2:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s not repeat the motion in our speech. Let’s directly go to our argument in a particular structure.** * **You also want to explain why children are not that responsible.** * **Try to explain the nature of punishment.** * **Try to speak for longer.** | |

| **Student: Victoria** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice way to show that parents are not at fault for children’s behavior.** * **Nice identification of the ideas from the proposition side and good work on responding to that.** * **Good explanation of how kids can get easily influenced from peer pressure.** * **Nice work trying to link action with the consequences.** * **Nice work on showing that children made a conscious choice of acting in a specific way.** * **3:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain what factors affect children’s behavior and how they are less related to parents and more to the children.** * **When you say that parents don’t know what is happening with their child, how is that going to change on your side?** * **You also want to prove why punishing the children will solve this issue as well. Try to say why they would react in a proper way.** | |

| **Student: Charlotte** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing how parent child interaction looks like once parents are punished.** * **Nice identification that children need to learn from their mistakes but that happens through parents rather than the teachers in this case.**   **2:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more emotive hook.** * **Try to minimize the random pauses in the middle of our sentences.** * **Try to speak louder.** * **Try to explain the nature of punishment you are talking about.** * **Try to speak for longer.** | |

| **Student: Theo** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that parents don’t like to get scolded.** * **Nice identification of ideas from the opposition side.** * **Nice work on showing that parents are not responsible.**   **2:06** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain more comparatively how parents will react to being punished and why that is bad.** * **Let’s minimize the pauses from our speeches.** * **We need to respond by dismantling the reasons from the other side. Try to show why those ideas are not true or not important.** * **Speak for longer.** | |

| **Student: Marcus** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that punishing students has yielded no positive result for the kids.** * **Nice work on the rebuttals by showing that parents when punished will also carry over that to the children as well.** * **Good work on saying that parents will learn to be good at parenting only once they are punished.** * **Better speech than last time.**   **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to show why parents getting punished and punishing children after that leads to good outcomes.** * **When you explain that parents will be creative enough to create different reward based schemes for their children - explain why they are likely to do it, rather than saying they will do it.** * **Minimize the pauses in the middle of your sentences.** | |

| **Student: Ally** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that punishing parents will make the situation worse.** * **Nice work on explaining that punishment to parents would set a bad example for kids.**   **2:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain that parents will not be able to earn money for their family because of the punishment - you want to explain what that punishment will look like.** * **Try to minimize the pauses in the middle of the speech.** * **In conclusion, do not repeat the motion.** | |

| **Student: Kaye** |
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| **Topic: That we would punish parents for the bad behavior of their children in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that children learn from example and their parents.** * **Nice connection shown between children and their parents parenting.** * **Good work on showing that parents are the ones who see their child’s behavior all the time.** * **Really good referencing to your side’s speakers and their speeches.**   **2:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you specify punishment is parenting classes - try to explain what are the other forms of punishment your side will support as well.** * **You want to explain why punishing the children doesn’t work as well. The way to explain that would be that troublemaking children have deeper problems than just bad actions in school.** | |